

School Plan 2024-2025 - Mountain Heights Academy

At least one goal is required.

To increase reading proficiency by five-point growth based on the RIT score from the beginning of the year assessment to the end of year assessment for students in 9th-11th grades who attended from August through May.

To increase math proficiency by ten-point growth based on the RIT score from the beginning of the year assessment to the end of year assessment for students in 9th-11th grades who attended from August through May.

MAP Scores 2023-2024

Grade Level	Math (Aug)	Math (May)	Reading (Aug)	Reading (May)
9th	228.8	TBD	218.4	TBD
10th	233.6	TBD	224.5	TBD
11th	235.3	TBD	224.7	TBD

MAP Scores 2022-2023 for reference.

Grade Level	Math (Aug)	Math (May)	Reading (Aug)	Reading (May)
9th	232.0	237.1	225.2	224.2
10th	231.1	238.8	224.9	225.5
11th	234.0	242.3	225.0	226.7

MAP Scores 2021-2022 for reference.

Grade Level	Math (Aug)	Math (May)	Reading (Aug)	Reading (May)
9th	231.1	238.1	224.3	226.4
10th	232.9	239.1	226.0	224.3
11th	235.8	239.8	227.1	227.5

Academic Area

- Math
- Reading

Measurement

Diagnostic Reading and Math Assessments

Action Plan Steps

1. Diagnostic and benchmarking tests will be given in Math and Reading a minimum of twice and a maximum of three times annually (at the beginning of the year, at semester, and at the end of the year) to identify reading and math levels and gaps in progress.
2. Reading and math tutors will work with teacher-identified struggling students, including IEP and 504 students, to fill in gaps in knowledge.
3. Additional math teachers in Secondary Math 1 and 2 will be hired to keep the class sizes under 100 in order to meet student needs and increase understanding and course passing rates.
4. Reading and math tutors will work under the direction of the course teachers. Teachers will identify when any general education student falters, and ask tutors to initiate contact with the student and provide instruction to help the student better understand the concepts.
5. Course teachers and case managers will discuss intervention strategies and communicate regularly with parents, students, counselors, and administrators.
6. Reading and math tutors will continue to work with all students who struggle, regardless of current

grade, so they provide consistent services to students needing assistance.

7. Teachers will track student progress and growth over time based on the diagnostic test results in math/reading and performance in their courses. Services will be adjusted accordingly.

8. Struggling readers will be identified with the diagnostic and given one-on-one support or placed in a supplementary reading course based on need.

9. Staff will send assessment results to parents and teachers, and teachers will regularly communicate growth to parents.

Expenditures

Category	Description	Estimated Cost
Total:		\$140,286.44 (to be updated)
Salaries and Employee Benefits (100 and 200)	Math and Reading tutor(s), reading specialist, and teachers	\$130,286.44 (to be updated)
Software (670)	NWEA MAP Reading and Math Assessment Platform Reading Enhancement Platform	\$10,000 (to be updated)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Total:		\$140,286.44 (to be updated)
Salaries and Employee Benefits (100 and 200)	\$130,286.44 (to be updated)	
Software (670)	\$10,000 (to be updated)	

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2023-2024 Progress Report	\$0
Estimated Distribution in 2024-2025	\$140,286.44 <small>(to be updated)</small>
Total ESTIMATED Available Funds for 2024-2025	\$140,286.44 <small>(to be updated)</small>
Summary of Estimated Expenditures For 2024-2025	\$140,286.44 <small>(to be updated)</small>
This number may not be a negative number Total ESTIMATED Carry Over to 2024-2025	\$0

Estimated Carry-over

Please explain the ESTIMATED Carry-over to 2024-2025: N/A

Increased Distribution

Please explain how additional funds will be spent to implement the goals described in the plan if the actual distribution is more than the estimate.

An increase in funding would pay for additional teacher and tutor salary expenses thereby increasing the number of students who receive assistance. The expected distribution exceeds the amount anticipated.